
Handicap intellectuel et inclusion scolaire
Table Ronde
**« Ouvrons le champ des possibles et construisons un
horizon commun »**

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Overview of the presentation

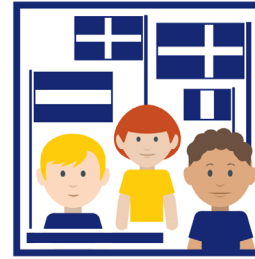
- The Agency and its mission
- Agency position on inclusive education
- Inclusive Education in Europe

The Agency



About

An independent organisation that acts as a platform for collaboration for the ministries of education in member countries



Mission

To help member countries improve their inclusive education policy and practice for all learners

Current Agency member countries

- 31 member countries: Austria, Belgium (Flemish and French communities), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Switzerland and United Kingdom (England, Northern Ireland, Scotland and Wales)
- Co-financed by the EC through a longer-term Operating Grant (Jean Monnet programme)

Agency position on inclusive education systems

The Agency member countries' shared ultimate vision for inclusive education systems is that all learners of any age are provided with meaningful, high-quality educational opportunities in their local community, alongside their friends and peers



Inclusive Education, some guiding principles

Our orientation on inclusive education: from what and why to HOW

What inclusive education is:

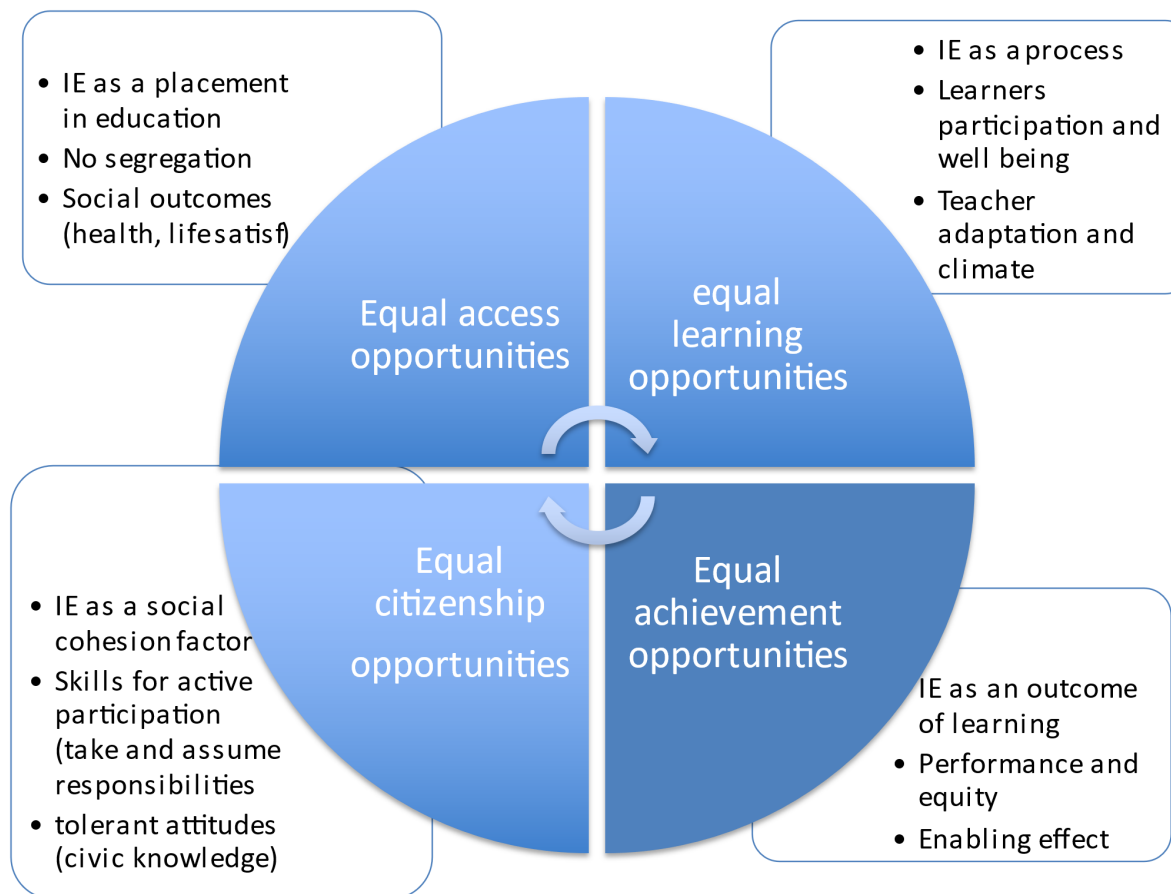
- A complex process of change
- Benefits all learners
- Special educational needs

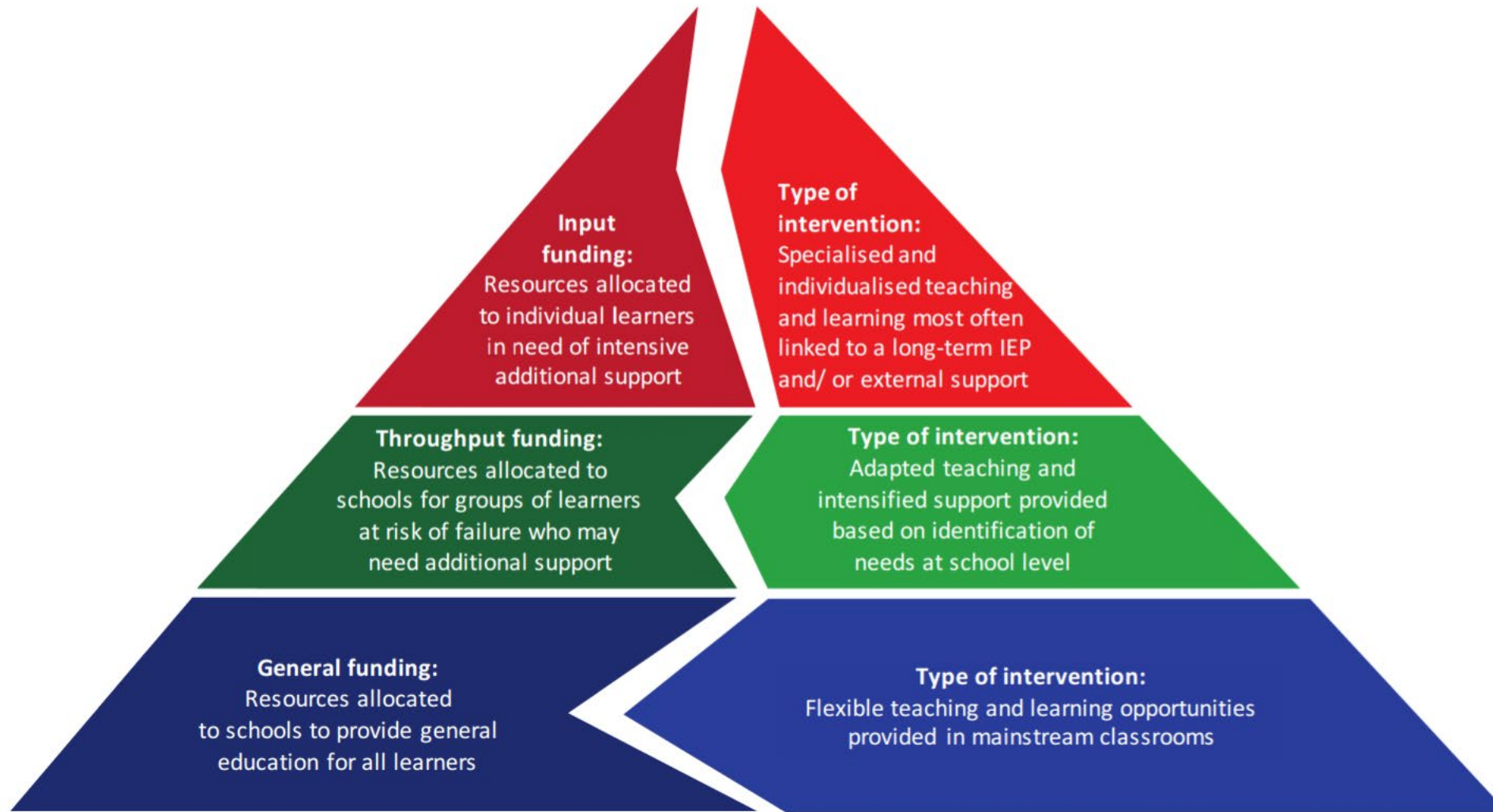
What inclusive education is not:

- Integration
- Focused on a limited number of learners

What Inclusive education implies

- **Clear legislation** (aiming to ensure every learner's right to inclusive and equitable educational opportunities)
- **Consequent policies** (supporting legislation in order to improve the educational opportunities for all learners)
- **Operational structures** in place (to implement legislation and policies)





Data collection (2018/2019 school year)

Quantitative data and qualitative country background information on the numbers of **pupils identified as having an official decision of special educational need (SEN)** and **where they were educated**.

ISCED 02 (pre primary) – ISCED 3 (upper secondary)

Countries involved: all Agency member countries

Number of countries participated in the 2018/2019 data collection: 25

More information: European Agency Statistics on Inclusive Education:

<https://www.european-agency.org/data>

Key activities

The Agency works towards its mission through:

- Thematic projects on priority topics identified by member countries
- Country Policy Review and Analysis (CPRA)
- Data collection via European Agency Statistics on Inclusive Education (EASIE)
- Inclusive Education in Action (IEA) collaboration with UNESCO
- Evaluation of the implementation of the Action Plan from the European Schools
- Consultancy via External Audits, recently in Iceland and Malta and Technical Support Instrument (TSI)

TSI activities

Involvement of the European Agency: as a technical provider for:

- Czech Republic: Regional disparities in education
- Poland: Supporting the improvement of quality in Inclusive Education
- Cyprus: Completion of the Special Education Reform
- Greece: Promoting Inclusive Education, addressing challenges in legislation, educational policy and practice
- Portugal: Design a system to monitor the implementation of the law on IE in Portugal

More information

European Agency for Special Needs and Inclusive Education

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